

CLASSROOM PARTICIPATION

A PERFORMANCE SCALE FOCUSED ON CHARTING IMPROVEMENT OVER TIME

NAME: _____ DATE: _____ MARKED BY: _____ TOPIC: _____

	4 POINTS	3 POINTS	2 POINTS	1 POINT
BEHAVIOUR	The student appeared focused and did not let other things or people distract him/her.	The student usually put up his/her hand before speaking and tried not to let other things or people distract her/him.	The student sometimes put up her/his hand but still called out, interrupted others or got distracted.	The student called out, distracted others, seemed to be in his/her own world, or "slept" during the lesson.
LISTENING	The student listened carefully to the teacher and his/her peers. S/he may well have made notes about the topic.	The student usually seemed to be listening to the teacher and her/his peers. S/he seemed quite focused.	The student sometimes paid attention to the topic but also seemed off-task quite a bit.	The student didn't pay much attention to what was being talked about in class.
THINKING	The student appeared to be engaging the topic. S/he participated by sharing a number of thoughtful ideas or questions.	The student seemed to be thinking about the topic. S/he asked some questions and/or shared some on-topic comments.	The student shared a few decent ideas about the topic with the class and/or asked one or two simple questions.	The student did not ask questions, share ideas. S/he may have been thinking about something else.